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| **NEAR EAST UNIVERSITY - FACULTY OF EDUCATION** | | | | | | | | | | | | | | | | | | | | | | | | |
| Department of English Language Teaching      SYLLABUS  2015-2016 Fall Semester | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Code**  ELT 155 | | **Course Name**  Listening and Pronunciation I | | | | | **Classroom**  R 13 A and R13 | | | **Weekly Course Hours**   |  |  |  | | --- | --- | --- | | **T** | **A** | **L** | | 0 | 0 | 0 | | | | | | **Credits**  3 | **ECTS**  4 | | | **Weekly Time Schedule**  Monday: 10:00-10:50  Wednesday: 11:00-12:50 | | | | | |
| **Prerequisite: -** | | | | | | | | | |  |  | | |
| **Language of instruction:** English | | | | | | | **Course Type:Compulsory** | | | | | | | **Year:2015-2016** | | | | | | | | **Semester**: Fall | | |
| **Instructor:** | | | | | | | | | | | Office Hours: Tuesday 11:00-12:50 , Friday 11:00-12:50  Office / Room No: 5-H-112  Office / Room Phone: 334 | | | | | | | | | | | | | |
| **Learning Outcomes** | | | | After the completion of this course, the student will be able to  ► improve their listening skills and comprehension  ►develop awareness regarding the sounds in the phonetic alphabet,  ►practice the pronunciation of phonemic symbols and improve their pronunciation as well as speaking in English by noticing and modifying their own, if any, pronunciation or intonation problems | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | | | | This course focuses on basic skills and principles of listening and phonetics | | | | | | | | | | | | | | | | | | | | |
| **Course Objectives** | | | | The aim of this course is to help student’s listening and speaking through training in the key areas of pronunciation. | | | | | | | | | | | | | | | | | | | | |
| **Textbooks and/or References** | | | | 1. Cunningham, S. & Moor, P. (2002). New headway pronunciation elementary student’s practice book. Oxford: Oxford University Press. 2. Bowler,B. &Parminter, S. (2002). New headway pronunciation-pre-intermediate, Oxford: Oxford University Press. 3. Handout 4. You tube videos | | | | | | | | | | | | | | | | | | | | |
| **Course Content** | | | | Listening skills, speaking skills, pronunciation (phonemic alphabet) | | | | | | | | | | | | | | | | | | | | |
| **Methods and Techniques Used in the Course** | | | | | | | | | Lecture, Listening activities, Whole class discussion | | | | | | | | | | | | | | | |
| **WEEKLY OUTLINE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Week** | **Date** | | | | **Activities** | | | | | | | | **Notes** | | | | | | | | | | **Reference** | |
| 1 | 14 Sept – 18 Sept | | | | Introduction to the courses | | | | | | | | | | | | | | | | | |  | | |
| 2 | 21 Sept – 23 Sept | | | | Definition of terms (phonemic symbols, consonant, vowel and diphthong)  You tube video  Introduction to consonant sounds (1) /p/, /b/, /t/, /d/,/k/,/g/,/f/,/v/,/s/,/z/,/l/,/m,/n/,/h/,/r/, /w/ | | | | | | | |  | | | | | | | | | | 3  4  1/ pg.6-9 | | |
| 3 | 28 Sept – 2 Oct | | | | Introduction to vowel sounds (1) /iː/, /uː/, /ʊ/, /ɪ/, /e/,/ə/  Problem consonants: /r/  Final ‘es’ pronounced /ız/ | | | | | | | | Assignment 1 (1) Find two interesting and extraordinary words for EACH of the sounds that we have covered in week 2 from a dictionary and;   1. Write them in phonemic symbols 2. Write their meanings 3. Submit the paper to your lecturer 4. Share some of the words with your lecturer and class mates in the class hour. | | | | | | | | | | 1/ pg.10-13  1/ p.14-16 | | |
| 4 | 5 Oct – 9 Oct | | | | Introduction to vowel sounds (2)  /ɜː/, /ɔː/, /æ/, /ʌ/, /ɒ/, /ɑː/  Problem consonants /θ/, /ð/  Problem consonants /w/  Problem consonants /n/ and /ŋ/ | | | | | | | | Assignment 1 (2) Find two interesting and extraordinary words for EACH of the sounds that we have covered in week 3 from a dictionary and;   1. Write them in phonemic symbols 2. Write their meanings 3. Submit the paper to your lecturer 4. Share the words with your lecturer and class mates in the class hour. | | | | | | | | | | | 1/ pg.18-21  1/pg.26-28  1/pg.45 | |
| 5 | 12 Oct – 16 Oct | | | | Problem vowel sounds: /i:/, /ɪ/  Problem consonants: /dʒ/ and problem vowel sounds: /ɜː/  Problem vowel sounds: /æ/, /ʌ/  Problem consonants: /ʃ/, /tʃ/ | | | | | | | | Assignment 1 (3) Find two interesting and extraordinary words for EACH of the sounds that we have covered in week 4 from a dictionary and;   1. Write them in phonemic symbols 2. Write their meanings 3. Submit the paper to your lecturer 4. Share the words with your lecturer and class mates in the class hour. | | | | | | | | | | 1/ pg.29-32  1/ pg. 33-35  1/ pg.36-39  1/ 51 | | |
| 6 | 19 Oct – 23 Oct | | | | Introduction to diphthongs: /eɪ/, /ɑɪ/, /ɔɪ/, /əʊ/, /ɑʊ/, /ɪə/, /eə/, /ʊə/  Problem vowel and diphthong sounds: /ɒ/, /ɔː/, /əʊ/  Words ending in the sound /ə/ | | | | | | | | Assignment 1 (4) Find two interesting and extraordinary words for EACH of the sounds that we have covered in week 5 from a dictionary and;   1. Write them in phonemic symbols 2. Write their meanings 3. Submit the paper to your lecturer 4. Share the words with your lecturer and class mates in the class hour. | | | | | | | | | | 1/ pg.44-46  1 /pg.47-50 | | |
| 7 | 26 Oct – 30 Oct | | | | Problem vowel and diphthong sounds: /e/ , / eɪ/  The sound /ə/ in final syllables | | | | | | | | \*\*\* Quiz 1 \*\*\*  Assignment 1 (5) Find two interesting and extraordinary words for EACH of the sounds that we have covered in week 6 from a dictionary and;   1. Write them in phonemic symbols 2. Write their meanings 3. Submit the paper to your lecturer 4. Share the words with your lecturer and class mates in the class hour. | | | | | | | | | | 1/ pg. 50,52 | | |
| 8 | 2 Nov – 7 Nov | | | | **Midterm Exams** | | | | | | | | | | | | | | | | | | | | |
| 9 | 9 Nov – 13 Nov | | | | Unit 2: Sounds, Word focus, Connected speech  Unit 3: Sounds, Word focus, Connected speech  Unit 4: Sound symbols, Word focus, Intonation and sentence stress | | | | | | | |  | | | | | | | | | | 2 /pg. 10-19 | | |
| 10 | 16 Nov – 20 Nov | | | | Unit 5: Sounds, Sentence stress, Intonation Unit6: Sounds, Word focus, Connected speech  Unit 7: Sound symbols, Sounds, Connected speech | | | | | | | |  | | | | | | | | | | 2/pg. 20-30 | | |
| 11 | 23 Nov – 27 Nov | | | | Unit 8: Sounds, Intonation and sentence stress  Unit 9: Sounds, Connected speech, Intonation and stress  Unit 10: Sound symbols, Connected speech | | | | | | | | Assignment 2: Find the lyrics of a song you like, print the lyrics on a page, and on another page write the lyrics with phonemic symbols. | | | | | | | | | | 2/pg. 31-40 | | |
| 12 | 30 Nov – 4 Dec | | | | Unit 11: Sounds, Connected speech Unit 12: Sounds, Word focus, Connected speech  Unit 13: Sounds, Word focus, Intonation and sentence stress | | | | | | | |  | | | | | | | | | | 2/pg. 41-50 | | |
| 13 | 7 Dec – 11 Dec | | | | Unit 14: Sounds, Word focus, Connected speech | | | | | | | | \*\*\*Quiz 2\*\*\* | | | | | | | | | | 2/pg. 52-54 | | |
| 14 | 14 Dec – 18 Dec | | | | Revision | | | | | | | |  | | | | | | | | | | 2 | | |
| 15 | 21 Dec – 31 Dec | | | | **Final Exams** | | | | | | | | | | | | | | | | | | | | |
| **Attendance:** Minimum 70 % | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment Breakdown:** | | | **Type** | | | | | | | | **Date** | | | | | | **%** | | | | **Reference** | | | | |
| 1 | | | Attendance & Participation | | | | |  | | | | | | 10 | | | | - | | | | |
| 2 | | | Assignment 1 | | | | | Each week of the first semester, starting in week 3 | | | | | | 10 | | | | - | | | | |
| 3 | | | Mid Term | | | | | 2 Nov – 7 Nov | | | | | | 30 | | | | 1 | | | | |
|  | | | Quiz 1 | | | | | 26 Oct – 30 Oct | | | | | | 5 | | | | - | | | | |
| 4 | | | Quiz 2 | | | | | 7 Dec – 11 Dec | | | | | | 5 | | | | - | | | | |
| 5 | | | Assignment 2 | | | | | 23 Nov – 27 Nov | | | | | | 10 | | | | - | | | | |
| 6 | | | Final | | | | | 21 Dec – 31 December | | | | | | 30 | | | | 2 | | | | |
| **Learning Programme** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educational Tool | | | | | | Quantity | | Student Workload Hours | | | | Educational Tool | | | | | | Quantity | | Student Workload Hours | | | | | |
| Lectures | | | | | | 11 | | 11x3=33 | | | | Preparation for Midterm Exam | | | | | | 1 | | 1x3=3 | | | | | |
| Listening activities | | | | | | 13 | | 13x3=39 | | | | Preparation for Final Exam | | | | | | 1 | | 1x4=4 | | | | | |
| Quiz1 | | | | | | 1 | | 1x1=1 | | | |  | | | | | |  | |  | | | | | |
| Midterm | | | | | | 1 | | 1x2=2 | | | | Preparation for assignments | | | | | | 6 | | 6x2=12 | | | | | |
| Final | | | | | | 1 | | 1x2=2 | | | | Preparation for Quizzes | | | | | | 2 | | 2x6=6 | | | | | |
| Quiz 2 | | | | | | 1 | | 1x1=1 | | | |  | | | | | |  | |  | | | | | |
| Assignment 1 | | | | | | 5 | | 5x1=5 | | | |  | | | | | |  | |  | | | | | |
| Assignment 2 | | | | | | 1 | | 5x1=5 | | | | Total | | | | | | | | | | 113 | | | |
|  | | | | | |  | | Recommended ECTS Credit (Total Hours / 30) : | | | | | | | | | | | | | | /30 =~4 | | | |